

Roll No.

Total Pages : 5

BT-ID-17

31004

COMMUNICATION SKILLS IN ENGLISH

Paper : HUM-101 E

Time : Three Hours]

[Maximum Marks : 100

Note : Attempt all questions.

UNIT-I

1. Correct the following sentences: (any 10)

- (a) I am afraid I speak English very bad.
- (b) The cooker puts too much salt in the food.
- (c) I will be happy to pay the costs of the postage.
- (d) The medicine proved to be very efficient.
- (e) The nature of mankind is very complicated.
- (f) The glass fell of the table.
- (g) The road was not large enough for two cars.
- (h) A friend of you phoned and wants you to call her.
- (i) I don't agree to them by many reasons.
- (j) We have reserved the hall for the evening.
- (k) In the afternoon we went for shopping. (10×1=10)

2. Change the voice of the following sentences:

- (a) She blew the candles.
- (b) No was donating food for some reason.

- (c) I bought a new diamond ring.
- (d) The news was disclosed by him.
- (e) I can move this heavy box.
- (f) They played really well.
- (g) I was called to face an interview by Sports Club.
- (h) Money is generally assumed to bring happiness.
- (i) The axe was thrown away by woodcutter angrily.
- (j) What do you call him? (10×1=10)

UNIT-II

3. (a) Use the following idioms and phrasal verbs in your sentences: (any 5)

- 1. ask out
- 2. break down
- 3. chip in
- 4. fall out
- 5. sort out
- 6. show off. (10×1=10)

(b) Fill in the blanks with appropriate words:

- 1. Rahul has been sitting for the past two months, (ideal/idle).
- 2. The books were tied. (loosely/loose)
- 3. The Principal inaugurated the seminar by the ceremonial lamp.

(lightening/lighting)

4. I decided to call her in the (knight/night)
5. The girl works in the house.
(diligently/diligent)
(5×1=5)

4. (a) Give one word substitution for the following:

1. Killing of the king.
2. One who is fond of collecting stamps.
3. One who knows many languages.
4. A list of books.
5. One who cannot be corrected. (5×1=5)

(b) Make one word with the following suffixes and prefixes:

an, bene....., com....., ad,
neo, pan..... ss, ed, ian,
..... al. (5)

UNIT-III

5. (a) Transcribe the following words phonetically (any 5):
Cake, ship, grass, have, his, treasure, dial. (5×1=5)

(b) Mark stress on the following words:

photograph, produce, examinee, bacteria, education.
(5×1=5)

6. (a) Mark Intonation in the following sentences:

1. Get out!
2. Sit down please.
3. Call me on Monday.

4. It is not raining, is it?
5. Open the door. (5×1=5)

(b) Make weak form of the underlined words:

1. Give me a cup of tea.
2. I am going to market.
3. They are going away.
4. Black and white is outdated.
5. They are not ready to pay.

UNIT-IV

7. (a) Develop an outline of a presentation on "Genetic Engineering".

OR

Develop an outline of a presentation on "Global Warming". 10

- (b) Write a slogan and supporting text on Rain Water Harvesting.

OR

Write a slogan and supporting text on Educating the Girl Child. 10

UNIT-V

8. (a) Write an e-mail on behalf of Sports Officer for purchasing sports equipments for basket ball team of your Institute. 10

OR

Write an e-mail on behalf of Medical Officer for informing Faculty, Staff and students regarding free eye check up in your Institute.

- (b) Write a newspaper report on 'Handicraft Fest' for charity held in your Institute.
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