

- (iii) All would agree.
- (iv) Where does she live?
- (v) Buy me an apple.

4. (a) Write the outline and develop them into a presentation on the topic 'Politics is the art of Compromise'. 10
- (b) Write a slogan and supporting text highlighting the evils of taking drugs. 10
5. (a) Discuss the format of a formal report. 10
- (b) Write a e-mail of a regular application of a job. (Invent details yourself). 10

Roll No. ....

Total Pages : 4

BT-2/M-13

8204

**COMMUNICATION SKILLS IN ENGLISH**

Paper-HUM-101-E

Time Allowed : 3 Hours]

[Maximum Marks : 100

**Note :** Attempt all questions.

1. (a) Correct the following sentences: 10
- (i) The poors are happy.
  - (ii) He gave me many good advice.
  - (iii) There is no place on this bench.
  - (iv) Give me five rupees note.
  - (v) His hairs are curly.
  - (vi) This is the same book which you gave me.
  - (vii) Who is there? It's me.
  - (viii) This book is inferior than that.
  - (ix) I can't find my pen no where.
  - (x) I am too glad to see you.
- (b) Change the voice of the following: 10
- (i) Parents love their children.
  - (ii) Who taught you English?
  - (iii) Is the gardener watering the plants?
  - (iv) Shalini was doing the sums.

- (v) This milk tastes sour.
  - (vi) This room needs sweeping.
  - (vii) I know him.
  - (viii) She had sung a song.
  - (ix) Why did you hate him?
  - (x) We shall greet her.
2. (a) Use the following idioms and phrasal verbs in your sentences: 5
- (i) ABC
  - (ii) To break the ice.
  - (iii) To kill time.
  - (iv) Call off.
  - (v) Put down.
- (b) Differentiate the following words by making meaningful sentences: 5
- (i) Affect; effect
  - (ii) eminent, Imminent
  - (iii) Leter, latter
  - (iv) Principal, principle
  - (v) Zealous, Jealous.
- (c) Give one word substitutes of the following: 5
- (i) Animal which live in water.
  - (ii) That which can't be believed

- (iii) Something handed down from the past.
  - (iv) With one voice.
  - (v) At the same time.
- (d) Make words with the following suffixes and prefixes: 5
- Eu ....., Contra ....., Hyper ....., Homo ....., Over ....., ..... wise, ..... ship, ..... long, ..... dom, ..... ism.
3. (a) Transcribe the following using IPA symbols: 5
- Rhythm, student, audience, scarce, climb.
- (b) Mark primary stress on the following: 5
- Contrast (v), Perfect (n), Attendance, Recall (v), Submit, Reason, Migrate, distance (n) overtake, International.
- (c) Mark intonation in the following sentences: 5
- (i) Open the door.
  - (ii) How beautiful!
  - (iii) Thank you (sincere)
  - (iv) Can you help me?
  - (v) Why are you so happy?
- (d) Transcribe into IPA the weak forms of the words underlined: 5
- (i) They were asleep.
  - (ii) How do they come?