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Total No. of Pages: 2 Roll No. 8826 BT-6/JX Theory and Design of Textile Machinery Paper: TT-312 [Maximum Marks: 100 Time : Three Hours Note :- Attempt FIVE questions in total with at least ONE question from each Unit. UNIT-I Define a gear train and discuss the various types of gear trains http://www.kuonline.in in detail with the help of neat sketch. Derive the relation $\frac{T_1}{T_2} = e^{i\theta}$ for a flat-belt drive with usual notations. 10 What is meant by conjugate teeth? 3 Discuss the advantages and disadvantages of cycloidal tooth profile over involute tooth profile. (c) What are the different modes of transmitting power from one shaft to another? Compare them. UNIT-II What is a cam? Discuss the various types of motion that can be transmitted with a cam and follower combination. (b) Describe the working of a band and block brake with the help

4.	(a)	A cone clutch with semi-cone angle of 12.5° transmits 15	kW
		at 500 r.p.m. The width of the friction surface is 40% of n	
		diameter. If the normal pressure between the surfaces in con	ntact
		is not to exceed 120 kN/m², determine:	
		(i) The outer and inner radii of the cone	
		(ii) The axial force required to engage the clutch.	10
	(b)	What are the advantages possessed by ball and roller bearings	
		over plain bearings? Sketch and describe one type of re	oller
		bearing.	10
		UNIT-III	
5.	(a)	Derive expression for finding out shear stress at any point	t on
		the cross-section of a circular shaft under pure torsion.	12
	(b)	Define (i) Polar modulus (ii) Torsional rigidity.	8
6.	(a)	Define bending rigidity. How it is measured?	10
	(b)	Differentiate between Flexural Test and Bend Test.	10
		UNIT-IV	
7.	(a)	Discuss the Kinematics of loom sley in the line condition	and
		off-set condition.	10
	(b)	Discuss citing examples wherever necessary, the design of o	one
		pulleys for piano feed regulation of web in blow room.	10
8.	(a)		now
		the construction of a tappet for 1/3 twill weave.	15
	(b)	Why in a loom using bigger size shuttle possesses higher or	
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side tensions.

of neat sketch. Deduce the relation for ratio of tight and slack

length?